

## Instructions:

- 1. Look at the examples below.
- 2. Then read the poem, story, and song that follow.
- 3. Answer the questions after each section.
- 4. Save the completed worksheet as a pdf or jpeg file and submit it to your Flex course.

*Repeated lines* give stories and poems a rhythmic pattern.

The fish swims. The pelican flies over. The fish swims. The pelican is hungry. The fish swims. The pelican dives down. The fish swims.

Alliteration is the repeated use of the same beginning sound in a group of words.

Lazy leaping lizards like licking luscious lollipops.

**Regular Beat** is a rhythmic pattern. Example: each syllable in each word is one beat in the nursery rhyme below. Clapping the rhythm can help you understand the beat.

Row, row, row your boat Gently down the stream. Merrily, merrily, merrily, merrily, Life is but a dream.

*Rhymes* are words that have the same ending sound.

One little cat. Sat on a mat. She did not run, She just sat, sat, sat.



## **Part A:** Read the poem.

I love it when the sky is gray.

That is my favorite kind of day.

The wind, it howls, and the rain, it falls.

The hail comes down like bouncing balls.

I like to curl up with a book to read.

A cup of hot chocolate is all I need.

I feel safe and cozy in my bed like a nest.

A cold rainy day is really the best.

1. Which group of words from the poem rhyme?

- a. cold, rainy
- b. cup, hot
- c. nest, best
- d. rain, falls

2. Which group of words from the poem use alliteration?

- a. hot chocolate
- b. bouncing balls
- c. safe and cozy
- d. gray day

Part B: Read the story.

Time to Learn

One day Mama Cat said, "When you were born, you were tiny and could not see. You could not walk. Now you are bigger. Your eyes follow everything that moves. You can run, pounce, climb, and leap. It is time to learn to hunt."

Mama taught her kittens how to hunt mice. She showed them how to sneak slowly and silently. She showed them how to pounce perfectly on their prey. She showed them how to use their claws. Her kittens learned well.

- 3. Which phrase from the story uses alliteration?
  - a. how to use their claws
  - b. run, pounce, climb, and leap
  - c. pounce perfectly on their prey



4. Choose the phrase from the story that uses alliteration.

- a. you were tiny and could not see
- b. sneak slowly and silently
- c. now you are bigger
- Part C: Sing the song.

Mary had a little lamb, little lamb, little lamb.

Mary had a little lamb whose fleece was white as snow.

Everywhere that Mary went, Mary went, Mary went.

Everywhere that Mary went, the lamb was sure to go.

- 5. Choose the phrase that is not repeated in the song.
  - a. little lamb
  - b. Mary went
  - c. white as snow
  - d. everywhere that